

ASSESSMENT FORM FOR PERMACULTURE IN KONSO SCHOOLS PROJECT

Assessor's Name: _____ School Being Assessed: _____

ASSESSMENT CRITERIA

1) The Design Plan (After map)		
a) Is the design displayed openly?		
	No design	0
	Design in office	1
	Design displayed openly for community	3
b) Does the design plan resemble the implementation?		
	No	0
	Yes	1
c) Has the design been updated/modified according to implementation/feedback?		
	No	0
	Yes	3
2) Elements in the design		
a) Is there a garden?		
	No	0
	Yes	1
b) Is it a clearly delineated Zone 1 area?		
	No	0
	Yes	1
c) Is there a variety of vegetables/crops, effective use of inter-planting?		
	1 - 5	0
	5 - 10	1
	10 +	2
d) Are herbs in use?		
	No	0
	Yes	1
e) Is there use of ground-covers or mulching?		
	No	0
	Yes	1
f) Is there evidence of effective bed design for water conservation?		
	No	0
	Yes	1
g) Is there evidence of effective bed design for ease of access? (path planning)		
	No	0
	Yes	1
h) Is there a tree nursery?		
	No	0
	Yes	1
i) How many seedlings are in production?		
	>100	0
	100 – 200	1
	>200	2
j) How many tree species are under production?		
	<5	0
	5 - 10	1
	>10	2

k) Have they planted significant numbers of trees for food production on the site (>100) since the beginning of the project?	No	0
	Yes	1
l) Have they planted trees of commercial value on the site since the beginning of the project (>100)?	No	0
	Yes	1
m) Have they planted trees for soil enhancement and micro-climate amelioration?	No	0
	Yes	1
n) Is there evidence of planning and planting wind breaks for the garden or other vulnerable elements?	No	0
	Yes	1
o) Have they integrated animal systems into the design?	No	0
	Yes	1
p) Is there evidence of effective use of "tractor" systems?	No	0
	Yes	1
q) Is there evidence of waste recycling to boost nutrient for plant systems?	No	0
	Yes	1
r) Is there a composting site which is in regular use?	No	0
	Yes	1
s) Have they integrated any solutions for human sanitation issues into the PC design?	No	0
	Yes	2
t) Have they established water harvesting infrastructure to harvest water in the soil since the start of the project?	No	0
	Yes	1
u) Have they established water harvesting infrastructure to harvest water from roofs since the start of the project? Or have they used some innovations to improve their water storage capacity?	No	0
	Yes	1
v) Do they have a system for saving their own seed (seed bank)?	No	0
	Yes	1
w) Is there a systematic storage and documentation of seed collection?	No	0
	Yes	1
x) How many varieties of seed are they saving and re-using	<5	0
	5 - 10	1
	>10	2

3) Products and Yields		
a)	Can we/they offer an assessment of how much food they have produced from their site in the last 3 months in kg?	
	No	0
	Yes	1
b)	How does this compare with the previous 3 months?	
	Increase	1
	Decrease	0
c)	How does it compare with before the project began?	
	Significant Increase	1
	No significant increase	0
d)	How do they use the food they are producing?	
	To supplement children's food	5
	Sale for local market	1
	Sale for parents/teachers	1
	Not harvesting/wasting food?	-2
	[Note: They must be able to offer evidence to support the above claims?]	
e)	Have they got a record of the financial yield of production from the site over the past 3 months?	
	No	0
	Yes	1
f)	How does this compare with the previous 3 months?	
	Significant Increase	1
	No significant increase	0
g)	How does it compare with before the project began?	
	Significant Increase	1
	No significant increase	0
How is the school using the finances generated by the PC project?		
h)	Are financial records being kept?	
	Yes	1
	No	0
i)	Are they auditable? IE is there documentary evidence?	
	Yes	2
	No	0
j)	Are funds being re-invested into the PC project?	
	Yes	2
	Partially	1
	No	0
k)	What other yields of the project are they making use of?	
	Construction materials	1
	Fodder	1
	Others?	1
	None	0

4) Community

a) How many children are actively involved in the PC project? What % of the total school do they represent?

0

<20%

20-40% 1

40-60% 2

>60% 3

b) On what bases are most children involved and how frequently are they involved?

Daily 3

2/3 times/week 2

Weekly 1

Infrequently 0

c) How many parents are involved in the PC project? What % of the total school parents do they represent?

<10% 0

10-20% 1

20-30% 2

>30% 3

d) On what bases are the parents involved? How frequently are they involved/how much time do they commit?

Daily 3

2/3 times/week 2

Weekly 1

Infrequently 0

e) How many teachers are actively involved in the PC project?

<10% 0

10-20% 1

20-30% 2

>30% 3

f) How frequently are they involved/how much time do they commit?

Daily 3

2/3 times/week 2

Weekly 1

Infrequently 0

g) Is there evidence of replication by teachers in their home compounds?

Yes >5 3

Yes 3 – 5 2

Yes 1 – 3 1

No 0

h) Is there evidence of replication by community members in home compounds?

Yes > 5 3

Yes 3 – 5 2

Yes 1 – 3 1

No 0

To be filled by the instructors:

Total Score out of 78 _____

Percentage _____

Rank _____ Out of _____